

ПЕДАГОГІЧНІ НАУКИ

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FORMATION OF ANATOLIY ALEKSYUK AS AN EDUCATOR AND SCIENTIST

У статті висвітлено життєвий і творчий шлях, педагогічні погляди й просвітницьку діяльність видатного українського педагога, науковця, громадського діяча Анатолія Миколайовича Алексюка. Зокрема визначено, що родинно-сімейне середовище та побутова культура мали вирішальний вплив на формування характеру та уподобань А. М. Алексюка.

Ключові слова: життєвий і творчий шлях; український педагог, науковець, громадський діяч; Анатолій Миколайович Алексюк

В статье освещены жизненный и творческий путь, педагогические взгляды и просветительскую деятельность выдающегося украинского педагога, ученого, общественного деятеля Анатолия Николаевича Алексюка. В частности определено, что родственно-семейная среда и бытовая культура имели решающее влияние на формирование характера и предпочтений А. М. Алексюка.

Ключевые слова: жизненный и творческий путь; украинский педагог, ученый, общественный деятель; Анатолий Николаевич Алексюк

The article highlights the life and career, educational views and educational activities of the outstanding Ukrainian teacher, scientist and public figure Anatoly Aleksyuk. In particular, it is determined that the family environment and culture had a decisive influence on the formation of Anatoly Aleksyuk's character and his preferences.

Keywords: The life and career; Ukrainian teacher, scientist and public figure; Anatoly Aleksyuk

Anatoliy Aleksyuk was a Doctor of pedagogical sciences, professor, academician, winner of awards Jaroslav Mudry. For a long time he worked at the Taras Shevchenko National University of Kyiv, first assistant professor, later professor and head of the Department of Pedagogy. At the root of identity formation of small Anatolia was the father - Aleksyuk Nicholas A., who was born May 8, 1902 in a small village Belka Chervonoarmiyskyi district, Zhytomyr region.

In 1920 he graduated from Sokolovsky higher primary school as "excellent" and "good." In 1925 he was drafted into the Red Army, which served until 1928, returned to the rank of sergeant. He worked in the village council secretary. 30 years of public education for the country were historic, began the transition to universal primary education. Rhys demand for primary school teachers, which is not enough. And from 1st September 1930 Aleksyuk Nikolay Antonovich - teacher ungraded Marhlivskoyi two-year primary school, and a year later, listening month courses for teachers of primary concentrations, worked as a teacher and head of ungraded primary school in the village Olizarivka, Marhlivskiy region.

The purpose of the article - to identify ways of formation a famous Ukrainian teacher scientist and public figure Anatoly Nikolaevich Aleksyuk.

Anatoly Aleksyuk inherited from his father and gave it to his own children a deep interest in education, great energy and active citizenship. So the family environment, the family were those significant factors that influenced the Anatolia Aleksyuka as man-patriot, citizen with national conscious, deeply moral and hardworking person. Family education played a significant role in the choice of profession, developed a desire for creative work, laid genotype continuous search and struggle for everything new and progressive.

Comprehensive analysis of scientific results of Anatoly Nikolaevich Aleksyuk and testimonies and memories of colleagues, friends, students suggests that the core meaning of his life has always been a school. Along with his family, it had a decisive influence on the formation of his personality, patriot and public figure. The school was the meaning of life and occupied a central place in his scientific legacy; he considered it an important factor in the formation of fully developed personality, healthy nation and strong state.

After the liberation in Zhytomyr region by the Red Army Anatoly Aleksyuk continued his studies in the seven-year school in the village of Kamienna Brod, Dovbyshskiy district, Zhytomyr region, to where the family Aleksyuks later moved to native mother after the family received the news of the death of his father in the Great Patriotic War.

School teachers pay much attention to the formation of the creative personality of students, eager to ensure that they not only mastered the course material, but brought up in an atmosphere of high morality. Teachers use a wide range of methods and forms of extracurricular activities, different sections work in school.

Anatoly showed excellent academic achievements, leadership and had friendly relations with peers, among whom enjoyed respect and authority. High academic achievement provide not only diligence and perseverance, but also natural ability.

The main idea which lead through creativity and way of life Anatoliy Nikolaevich Aleksyuk is the idea that the choice of human occupation - is a big responsibility to the community, parents, and most importantly - to themselves, because only the people can understand what has more talent, and a sense that the natural endowed with abilities. It helps to choose the right career. And calling the teacher cannot be compared with any other profession, because of his ability, skill, wisdom, art depends on progress, intelligence, character, commitment, social and intellectual face of the growing generation and the entire nation.

After seven years in 1947 to Anatolia and the whole family Aleksyuk not faced the dilemma of where to go to learn more, as he finished Kamienna Brodsky-seven-year school with a Diploma and entered without examination as the first course of normal school Korostyshiv Zhytomyr region. Important for professional development Anatoly Nikolaevich had pedagogical training in school. Here he gains experience is the best teacher, met with the basics of management and leadership of the school, he finds great teaching ability and organizational skills. Knowledge of the intricacies of pedagogical work results in future leader and scientist to understand that it is the foundation of care for the student, knowledge of its capabilities and living conditions in the family and the team, to create conditions for the development of his instincts, respect him as a person. College graduated with honors in 1951. Qualified as a teacher of primary school and was assigned to work in mathematics and history teacher in the village school seven years Osychky Potiyivskoho district (now Malyn Raion) Zhytomyr region. When graduation came to 5 percent of graduates who were enrolled in higher education. In August 1952 he entered Taras Shevchenko National University of Kyiv Faculty of Philosophy, graduating with honors in 1957, specialty philosophy and history.

Under the influence of school teachers, university professors and first professional experience in Anatolia Aleksyuka crystallize features internal self-discipline, self-organization, persistence, insistence to ourselves and others that blend seamlessly with nature, sincerity, friendliness, sociability and willingness to help. At the same time it revealed a number of inherent genetic level of intellectual property in the form of the ability to think logically and analytically, good memory and artistic inclinations. So this intellectual potential and life is aimed at developing educational, scientific and social life of Ukraine.

While still a student Aleksyuk AM showed considerable scientific views, as a student of the 4th department of the Faculty of Philosophy of the course in the second contest for the best scientific student work "On the development of a person in connection with the development of forms of labor" in 1956. order of the rector noted among the best. By appointment of the Ministry of Education of the USSR from August 1957 to August 1959 worked as a teacher and head teacher of secondary school in the village of onion Monastyrishchensky Cherkasy region. In the elections of 1 March 1959. was elected to the Council of People's Deputies (Tsybulivskyy constituency number 23).

In May 1959 amounted competitive examinations to graduate of the Kiev State University. From September 1st Matriculated form of education at the Department of Education (supervisor - Chavdarov SH). In September 1962 in connection with completion of graduate studies was appointed lecturer in pedagogy. With his usual zeal and samoposvyatoyu gave the new work, developed and taught training courses in different faculties; established relationships with colleagues and students, supervised practice; preparing training materials and more.

Systematic, painstaking, hard work developed in accordance with the schedule allowed Anatoly Nikolayevich in January 1963 to submit a manuscript dissertation on "Relationship of teaching methods in the classroom" at the Department of Pedagogy of the University of Shevchenko. After a stormy debate

and due appreciation of the reviewers adopted a decision on the recommendations of the defense.

Security was held in February 1963. During a stormy debate was asked many questions. Dissertation aroused great interest, because it really was one of the first fundamental research on teaching methods in the educational process. In April of 1967. received the degree of associate professor.

From June 17, 1968 Decree of the Ministry of Education of the USSR Anatoly Aleksyuk was appointed Deputy Minister of Education of the USSR, where he worked in March 1972, remaining at the Department of Education to work part-time. During this period he's continued to keep large organizational and community work with the education of the younger generation, improve the work of education. Career Anatoly Aleksyuka was due to his organizational talent, high professional qualities, discipline and morality, humanity, devotion to public and national affairs. These features clearly manifested during training at university where, as a community activist, he gained valuable experience in organizational management.

Hugging the position of Deputy Minister of Education, showed a tendency to use harsh methods of administration to restore order and discipline in educational institutions of Kyiv and Ukraine both showed their best business and organizational capacity as management.

These features of professionalism and experience gained, coupled with perseverance, dedication, high efficiency, ensure the growth of the authority and duty achievements in the field of scientific and educational activities at the University of Taras Shevchenko.

From October 1972 according to the statement credited to the position of assistant professor of pedagogy Taras Shevchenko National University of Kyiv. In September 1974 he defended his doctoral thesis on "The development of the general theory of teaching methods in Soviet pedagogy 1917-1971rr.". By doctoral dissertation published 40 scientific papers (70 printed pages). The decision of the Higher Attestation Commission under the USSR Council of 24 September 1976. awarded the academic title of doctor of pedagogical sciences. For a long time, AM Aleksyuk worked to improve the educational process as well as middle and high school. He created the scientific areas of common research methods training in high school and module-tyutorskoyi system of teaching in higher education.

In June 1975, Anatoly Aleksyuk headed the Department of Education Kyiv State University named after Taras Shevchenko and all immersed in organizational, teaching, research and community work. Applying a lot of effort to create a functioning team united by a common idea, he sends his work to develop a new concept of teaching and research history of education, pedagogy of higher school didactics. Training and research department coincided with scientific interests and life benchmarks head. Its activities orientated to the organization of educational process in higher education and improve teaching methods.

Anatoly not remain indifferent to the state of education of students, including systematically pursued in its environment lectures and conversations on issues of moral education. He not only led the preparation of dissertation research, but also spent a large organization, leadership, coordination of work related to the procedure obtaining academic degrees. He has supervised 25 candidates and

doctors of pedagogical sciences. Each year through his hands held dozens of theses, abstracts, manuscripts, books and other research. He became involved in the protection of their publications or as the opponent, reviewer, gave feedback on behalf of leading organizations or reputable specialist that assessed applicants improvements and progress aiming Ukrainian pedagogical work.

All these years - and much hard work, productive activity which resulted in a significant pedagogical heritage with more than 250 scientific and educational works of Ukrainian, Russian and English. Among which all known "Pedagogy of higher education in Ukraine. History. Theory: Tutorial ", " Pedagogy of high school. Lectures: modular training: Training Manual ", " Common methods of schooling ", " The methods of teaching and learning methods "and others. However, the same list of names Anatoly Aleksyuka heritage is not limited, because its assets - and the preparation and processing of customer double volume publication of H. Vashchenko, books, papers Pirogov, participation in the scientific collections, publications in journals and so on. His scientific publications marked accuracy, balance, high general culture.

Tireless professional, scientific, social activities Anatoliy Nikolaevich found acceptance and approval of the labor collectives, where he worked, academics and government agencies and NGOs. AM Aleksyuk headed the specialized council on protection of master's theses on pedagogy, served as deputy head of the regional specialized council for doctoral theses on pedagogy, member of several other boards of Union and national level. 27lystopada 1992. he was given a degree - Academy ANVSH Ukraine and the 1997 decree of the Presidium of the Academy of Sciences of Ukraine awarded "Diploma award winner Yaroslav the Wise." Since 1995, he - Chairman Scientific Society named Nikolai Mihnovskiyy. From 1998 to August 2003, Anatoly worked in Pedagogics Ukraine and its history. He was a leading researcher Research Institute of Professional Education of the Academy of Pedagogical Sciences of Ukraine.

His all-round talent and human qualities uvyraznyuyut memories of Andrew Kryshtalsky: "When you see in front of you so ambitious scientific achievements, work, embodied in books and monographs, feel powerful force intelligence companion, then you know: Left intercourse with a man - is already true happiness" [1, p.4].

Conclusions . The decisive influence on the formation of Anatoliy Nikolaevich Aleksyuka as a future educator, scientist and public figure had a family atmosphere and the influence of teachers and instructors, learning environment at school, college, university. At the genetic and mental level he inherited following main attitudes as the need for targeted daily hard labor, which was the main meaning of life, and indomitable desire for education. From family and rural environment it over to high ethical virtues; respect and love for the native people of its history and traditions; integrity, discipline, responsibility for implementation of each assigned case; love of nature; constant desire of learning and self-improvement.

Anatoly Aleksyuk was responsible, industrious, mastered the art of words, a good adviser and mentor. Fruitful and continued teaching activities A. Aleksyuka characterized by the fact that he always saw and noticed a new, progressive pedagogy. With that head teachers, colleagues always felt safe, happily and

enthusiastically working on new topics, together overcome difficulties and obstacles on the thorny path of science.

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РЕФОРМУВАННЯ СИСТЕМИ ВИЩОЇ ОСВІТИ УКРАЇНИ В КОНТЕКСТІ АВТОНОМІЗАЦІЇ ВНЗ

В статті розглянуто сутність університетської автономії, проведено огляд та аналіз проблем, що накопичилися у вітчизняній системі вищої освіти, подолання яких несе в собі позитивні результати, а також надано певні рекомендації щодо формування університетської автономії як засобу вирішення системних проблем вітчизняної вищої освіти.

Ключові слова: університетська автономія, вища освіта, вищий навчальний заклад

В статье рассмотрено сущность университетской автономии, проведен обзор и анализ проблем накопившихся в отечественной системе высшего образования, преодоление которых несет в себе положительные результаты, а также предоставлены определенные рекомендации по формированию университетской автономии как средства решения системных проблем отечественного образования.

Ключевые слова: университетская автономия, высшее образование, высшее учебное заведение

In the article the essence of university autonomy, a review and analysis of the systemic problems that have accumulated in the national higher education system, to overcome which brings positive results, and provided certain recommendations for the formation of university autonomy as a means of addressing systemic issues of national higher education.

Keywords: university autonomy, higher education, higher education establishment